



# GRADUATE COLLEGE

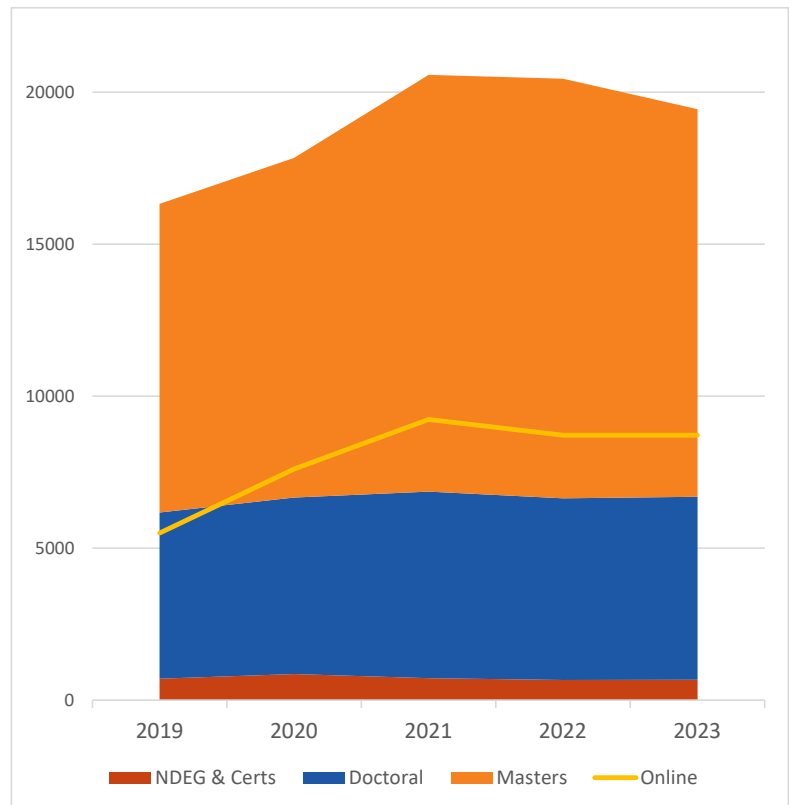
2024 ANNUAL REPORT

# BY THE NUMBERS

**19,583**  
graduate students  
enrolled (Fall 23)

**66%**  
enrolled in  
master's programs

**45%**  
enrolled in  
online programs



**90+**

Doctoral  
Programs

**155+**

Master's  
Programs

**40+**

Online Degree  
Programs

**25+**

Campus  
Graduate  
Certificates



**836**

Doctoral Degrees  
Earned  
(AY 22)



**7,027**

Master's Degrees  
Earned  
(AY 22)



**90**

Certificates  
Earned  
(AY 22)

## Mission

In the Graduate College, our mission is to assist units to achieve and sustain excellence in graduate education in a manner that recognizes the changing reality of higher education. With graduate programs in more than 100 disciplinary areas, the Graduate College fosters a vibrant intellectual environment that reaches across the arts, engineering, humanities, sciences, and social sciences. We provide centralized expertise and operations that allow for efficiency and cost savings for our campus, while ensuring quality and consistency that contribute to Illinois' reputation of excellence.

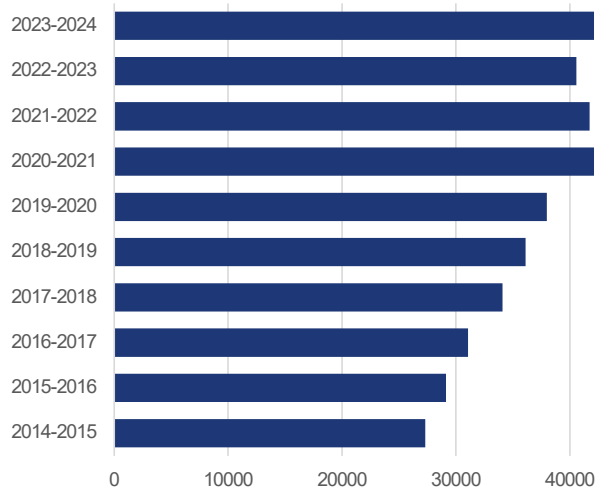
We are deeply committed to the success and wellbeing of our entire graduate community, delivering services and resources to promote student-centered graduate education and to support the success of the growing number of graduate students who choose Illinois to further their education. Toward those goals, we provide resources to empower our graduate programs and guidance around important and timely issues that shape the future of graduate education.

We are also committed to ensuring inclusive excellence across all of our programs, recognizing the benefits of diversity, equity, and inclusion to our institution and our society. This past year was marked by the Supreme Court ruling on race-based admissions, and we have renewed our efforts to promote holistic admissions practices to ensure educational access for students from many educational, socio-cultural, geographic and familial backgrounds.

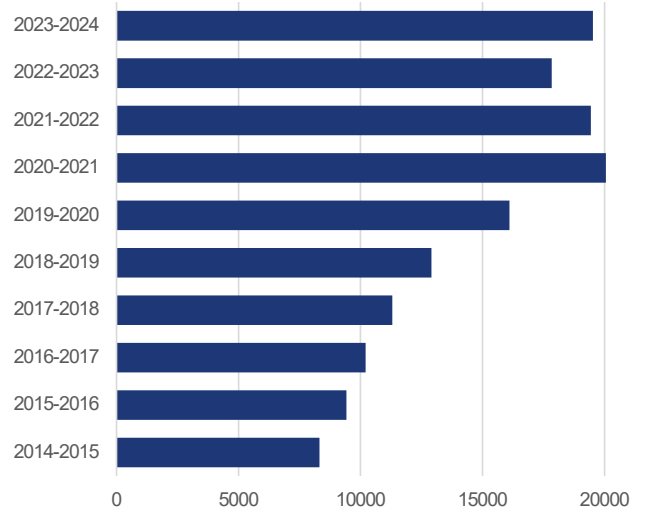
Graduate student enrollment at Illinois has grown from 11,475 in 2015 to 19,583 in 2023. We are experiencing a substantial increase in demand for innovative professional master's degree programs, coupled with a growth in non-degree programs and credentials designed to provide an Illinois education to currently employed individuals wishing to update their knowledge, skills, and abilities. Many of these new degrees and credentials are offered entirely online, bringing the benefits of an Illinois education to a new cohort of students who are not able to relocate physically to our campus. The rising number of applications and enrollments also increases the demand for our services and the workload for our staff.

# 10-YEAR TRENDS

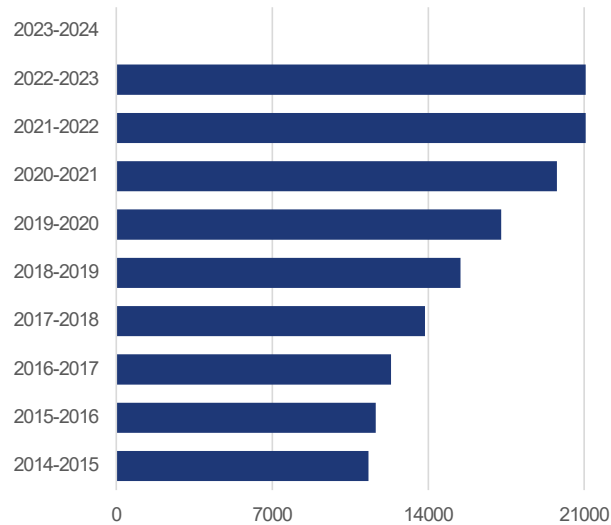
## Applications



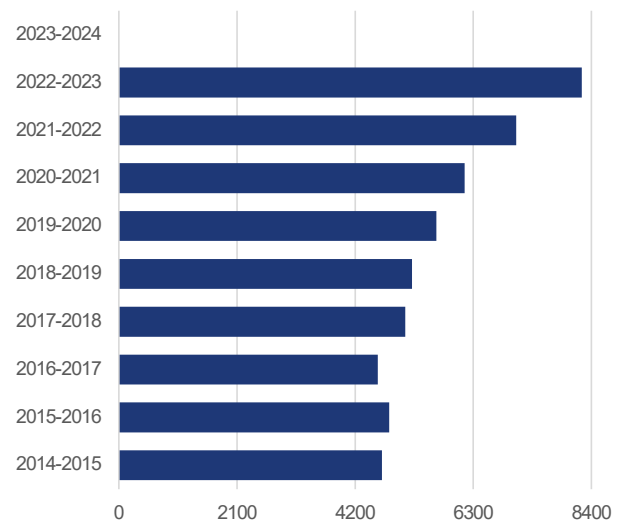
## Offers



## Enrollment



## Degrees Awarded



More Data and Dashboards  
<https://grad.illinois.edu/general/data-tools>

# Actions and Accomplishments

In this section, we highlight some of our actions and accomplishments during the past year and outline our strategic priorities for the coming year. Actions and accomplishments are organized around five overarching principles: (1) Guiding Campus on Critical Issues, (2) Supporting our Graduate Students; (3) Empowering Academic Programs; (4) Reaffirming our Commitment to Diversity, Equity and Inclusion; and (5) Implementing Operational Efficiencies and Embracing New Technologies. We also identify five strategic priorities we plan to implement in AY 24-25 and discuss these priorities in the context of the opportunities and threats facing graduate education at Illinois and beyond.

## Actions and Accomplishments #1: Guiding Campus on Critical Issues

### Responding to the US Supreme Court ruling in the SFFA vs. Harvard and North Carolina Cases

**The Need:** To plan for and take action accordingly to ensure that our policies comply with the ruling and to communicate those actions with graduate programs and other campus stakeholders.

**Our Response:** We conducted a thorough review of all graduate application and admissions forms, webpages, diversity programs, and fellowships, and we developed contingency plans to ensure that our practices and policies comply with all federal and state laws. Once the ruling was released, we worked in consultation with campus leadership and University Counsel to implement changes and then communicated these changes to academic units as quickly as possible through a series of information sessions, training sessions, and toolkits.

**The Impact:** Through careful review and planning, we were able to act swiftly to ensure we complied with the ruling while not disrupting or delaying the opening of the 2024 application cycle in August. We have continued to adjust our strategy post-decision to underscore our ongoing commitment to diversity, equity, and inclusion.

### Adapting to the Changing Future of Higher Education

**The Need:** Higher education is being challenged to transform itself in order to respond to changing societal needs resulting from the fast-paced, digital transformation of industries, societal systems, and our daily lives. Our institution will have to change if it is to meet these challenges while continuing to lead as a preeminent public research university with a land-grant mission and a global presence.

**Our Response:** The Transforming Higher Education taskforce report outlines an exciting opportunity to transform ourselves into a different, more nimble, and responsive institution. The Graduate College is committed to playing a leadership role in the development and deployment of new approaches to education and to renew our commitment to changing lives through learning, discovery, engagement, and economic development. The benefits of expanding our efforts in this arena will be substantial.

**Impact:** Expanding access to graduate education not only benefits our students and strengthens the university, but it also has the potential to redefine the role of the land-grant university in the 21st century, providing unprecedented access to affordable education across the life course to individuals regardless of where they live.

# STUDENT VOICES

"[The Summer Predoctoral Institute] has been instrumental for me to build community. It's really easy to ostracize yourself during graduate school and that's a major concern I had and one of the main reasons I applied to SPI in the first place. I wanted to be sure I had my support system available to me that's filled with people who are likeminded who also come from underrepresented backgrounds, are in a similar age group and are also going to be here for the long haul."

*2023 SPI participant*

"I've been enjoying [Summer Research Opportunities Program] a lot. Coming from Navajo Reservation from a very small community, it is very different. So just being part of a larger university itself is amazing and being able to get a touch of -- a taste of what we could possibly experience going into graduate school and then also just getting different aspects of the possibilities that we have when we continue our education."

*2023 SROP participant*

## Reaching a Contract Agreement with Graduate Employees

**The Need:** To negotiate a mutually beneficial contract with the Graduate Employees Organization.

**Our Response:** Working in close collaboration with colleagues from the Office of the Provost and Illinois Human Resources, we were able to assist with the successful completion of contract negotiations for a four-year agreement. For the first time in three contract negotiations, this was achieved without any work stoppage. The new contract runs from Fall 2022 to Spring 2026, applying raises and benefits retroactively for the first year of the contract. The nine-month campus minimum salary for graduate employees increased by 10 percent retroactively for 2022-23, up to \$21,230, along with a six percent reappointment raise in year one. Effective Fall 2023, the university waives all graduate employees' transportation fees and international student fees for applicable employees, while expanding contributions toward the cost of summertime health care.

**The Impact:** In a year with numerous labor actions happening nationwide, our campus settled this contract without a strike.

## Actions and Accomplishments #2: Supporting Our Graduate Students

### Fostering Wellbeing and Community

**The Need:** To create awareness of and resources to support graduate student wellbeing and community, an important factor in their success.

**Our Response:** Last year, we hired our first Wellbeing and Community Coordinator, opening up a variety of new possibilities for supporting students. The coordinator has been able to build new (and strengthen existing) relationships with campus units focused on wellbeing, putting student wellbeing at the forefront of our services and policies. We have increased informational resources, events and communications that address wellbeing in graduate school, including those in our weekly e-bulletin, [GradLINKS](#), and our [GradLIFE blog](#), [podcasts](#), and [newsletters](#).

**The Impact:** Students' wellbeing is critical to their success. Efforts in this area increase awareness of graduate students' experiences and needs across campus, ensure graduate students do not feel isolated, and help them find the resources they need in order to succeed and thrive.

### Utilizing Online Platforms to Better Serve Students

**The Need:** To provide easily accessible, interactive, and personalized information to navigate graduate school successfully.

**Our Response:** We continue to leverage platforms for creating interactive, information-rich virtual environments. Our online orientation program [GradMAP](#) helps new students navigate their first year through an interconnected suite of webpages, e-newsletters, videos, and a Canvas community. An accompanying [Guide for Graduate Orientation](#) provides departments with synchronous and asynchronous resources to use in their own orientations. This comprehensive approach to orientation won the [2023 Award for Excellence and Innovation in Graduate Education](#) from the Midwest Association of Graduate Schools. Other Canvas sites we launched this year include our [Thesis Workspace](#) and an NSF-GRF Fellowship Fundamentals Canvas course in tandem with our NSF-GRF Summer Writing Lab. In addition to these segmented and focused informational resources, our [Graduate Student Portal](#) and [Graduate Degree Audit Tool](#) offer a personalized view of academic progress and milestones year-round.

# STUDENT VOICES

"Over the summer, I attended the [Graduate College's National Science Foundation - Graduate Research Fellowship Program] prep workshop. I am excited to say that I was selected as a fellow and I accepted the offer! I did a quick search in the NSF database and there were 4 other students selected for this fellowship in the [same] category other than me in the US. Since this NSF-GRF program is extremely competitive and this fellowship is a great opportunity and recognition for me, I just wanted to take the time to thank you once again for hosting the workshop. My personal and research statements greatly benefited from both peer review and your review. The workshop was extremely useful for me, and I got a lot out of it (and a fellowship too!).

*NSF-GRFP prep workshop participant*



**The Impact:** These new virtual spaces help students find information when they need it most and interact with peers, while personalized portal information proves easy access and self-service functionality for tracking their progress and planning the next steps toward degree completion. Based on the success of these, we are creating additional resources in the coming year both for students and for program administrators.

### **Providing Opportunities for Career Exploration and Advising**

**The Need:** To increase the reach of advising services that declined during the pandemic and to enable doctoral students to build skills beyond traditional research and teaching roles.

**Our Response:** We have worked to increase the reach of our career advising services available to all graduate students by offering the flexibility to meet by Zoom or in person, enhancing promotion and converting workshop attendance to subsequent advising sessions. Significant improvements have been seen so far, with a 41% increase in appointments in 2023 relative to the previous year. Our [Career Exploration Fellowship](#) enables doctoral students to gain substantive experience that aligns their professional development with a wider range of career outcomes. Through Fall 2023, the program has involved 27 fellows at 17 host units, including the OVCRI, Student Affairs units, and multiple institutes. Fellows have come from a wide range of disciplines (13 in social sciences, 9 in STEM, and 5 in humanities/arts) across 5 academic colleges.

**The Impact:** Advising and career exploration help students identify and pursue their career goals and optimize their success.

## Actions and Accomplishments #3: Empowering Academic Programs

### **Supporting New Models of Graduate Education**

**The Need:** To assist departments in exploring, developing, and deploying new programs and credentials.

**Our Response:** The Graduate College works with programs who seek to develop new models of graduate education while simultaneously supporting more traditional degree programs. In the past two years, twenty-five graduate certificates have been approved, with several more in progress. Online enrollment has increased dramatically in recent years and represents 43% of all graduate enrollment. Non-degree enrollment has also grown substantially from 99 students in Fall 2016 to 1,700 students in Fall 2022 as programs develop “stackable”, non-traditional pathways to an Illinois education. In Spring 24, the Graduate College is helping to facilitate an innovative new course offering that brings together three universities (University of Pretoria in South Africa, Federal University of Pelotas in Brazil, and University of Illinois Urbana-Champaign) for a transnational course on the response to the COVID-19 pandemic.

**The Impact:** It is important for us to explore different options for credentialing student achievements in the form of micro-credentials, certificates, and stackable credential options for students. Our ability to provide customized applications and admissions processes for these growing programs has helped to enable their growth in enrollments, which has the added benefit of increasing revenues for the campus.

# STUDENT VOICES

"[The Career Exploration Fellowship] is a very good chance to broaden your view about your career plan. You may have more ideas about what you want to do upon graduation."

"[The ongoing career advising allows you] to systematically think about what to look for and value in a career while gaining some relevant experience."

"[Y]ou will develop insights that would be beneficial as a faculty member [since] working at a unit on campus gives you the opportunity to learn how large universities function and how they are structured."

"[O]n an academic track, we're told that's the only way you can do something. It's very linear. But life's not really like that: you can switch your career as many times as you want and that's okay. You don't have to have the whole thing planned out. There are multiple ways to approach your life and career and recognizing that flexibility can be calming."

*Career Exploration Fellows*

## Increasing Resources for Mentors and Advisers

**The Need:** To enhance mentoring resources for faculty and staff who advise and mentor graduate students.

**Our Response:** We convened an internal working group dedicated to mentoring resources and a faculty committee to offer insight and guidance on programming. This year we launched new workshops for faculty centered on mentoring (Orientation to Mentoring, Inclusive Mentoring, Conflict Resolution) and unit climate (My Voice, My Story). We also launched a new [Mentoring Toolkit](#) that outlines six important dimensions of mentoring: expectations and feedback, inclusive and equitable mentoring, problem-solving and conflict resolution, mentoring networks, wellbeing, and career mentoring. The toolkit shares promising practices to enhance mentoring, as well as relevant resources for mentors and mentees. We will also explore new orientation resources for Directors of Graduate Study and have started developing a Canvas site with information and assistance for graduate program contacts.

**The Impact:** Mentoring is an important element of graduate student success but one that is often less recognized. Our resources and programming bring faculty and staff together to share best practices and peer-to-peer learning.

## Providing Tools and Dashboards

**The Need:** To provide units with data, tools, and best practices.

**Our Response:** We continue to enhance our dashboards to more accurately inform programs, prospective students, employers, and peers by sharing detailed quantitative metrics on graduate education. In addition to our dashboards, we assist programs with [data needs](#). Our Application Data Portal provides real-time application data for graduate program admissions to allow programs to adapt more rapidly to fluctuations in application rates. This past year we added a section to our [GradDATA](#) dashboard that displays 5-, 7-, and 10-year graduation rates for doctoral students at the campus, college, and department level.

**The Impact:** Data-informed decision making is critically important. If a graduate program is to make progress toward achieving its education goals, it needs to know what works and what does not. The Graduate College is committed to making data on admissions, demographics, financial support, and student outcomes widely available.

### Actions and Accomplishments #4: Reaffirming our Commitment to Diversity, Equity and Inclusion

## Facilitating Programs and Pathways for Students from Underrepresented Populations

**The Need:** To recruit and retain students from diverse educational and socio-cultural backgrounds.

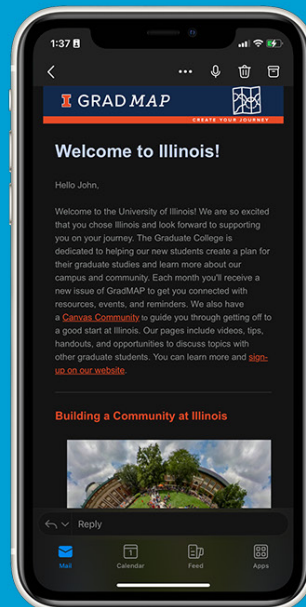
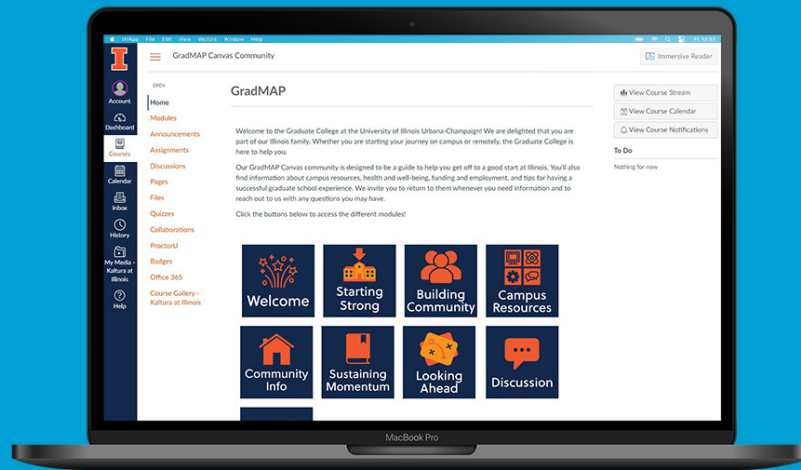
**The Response:** The Graduate College offers a wide variety of recruitment and retention programs, including the [Sloan University Center of Exemplary Mentoring \(UCEM\) Program and Annual Conference](#), [Community of Scholars](#), [Summer Research Opportunities Program \(SROP\)](#), [Summer Predoctoral Programs](#), and the [ASPIRE Illinois Summer Webinar Series and Campus Visit Program](#). Through our [Enduring Transfer Pathways to Graduate Education in STEM Program](#), we offered a one-week Summer Exploration Program for community college students from Wilbur Wright College, part of the City Colleges of Chicago.

# SUPPORTING STUDENT SUCCESS

onboarding resources for first-year graduate students

# GRADMAP

Your guide to graduate study at Illinois!



[go.grad.illinois.edu/GradMAP](https://grad.illinois.edu/GradMAP)

<https://grad.illinois.edu/gradmap>

The residential program allowed nine students to learn about graduate education while touring our campus and interacting with current graduate students. Also new this year was a collaboration with the Minority Serving Institution Alliance, a program administered by the Office of the Chancellor, which enabled 16 undergraduate students from MSI partner institutions to participate in SROP. In addition to the programming we facilitate, each year we identify thousands of prospective students from underrepresented populations through the BTAA SROP, National Name Exchange directories, and outreach at national recruiting events that we share with academic programs.

**The Impact:** Overall, the percentage of underrepresented graduate students has increased from 8.9% in 2015 to 12.1% in 2022 (enrolling 993 in 2015 and 2449 in 2022).

### **Promoting Holistic Review Practices**

**The Need:** To share best practices in graduate admissions and fellowship selection that are equitable and transparent and comply with the Supreme Court decision on race-conscious admissions.

**Our Response:** We continue to expand resources for faculty and staff such as our [Admissions Review Toolkit](#), video training modules, and workshops, which provide best practices for holistic admissions, and share these resources with admissions committees. Working with a student advisory group, we are creating another online resources to help prepare and guide students, particularly those not familiar with the application and admissions process.

**The Impact:** Assisting programs in the development and deployment of equitable and transparent admissions practices is central to ensuring a diverse and representative cohort of students.

## Actions and Accomplishments #5: Implementing Operational Efficiencies and Embracing New Technologies

### **Implementing a New Student Service Model**

**The Need:** To streamline services to adapt to the higher volume of email and phone communications and Zoom appointments with students.

**Our Response:** Our new customer service model employs a tiered response system by cross-training staff across multiple functional units within the college. We continue to explore other service opportunities such as chat functionality, a chatbot, and extended service hours to best serve the campus community.

**The Impact:** This new model not only streamlines internal operations but also improves fulfillment of student requests.

### **Restructuring to Improve Fellowship Processing**

**The Need:** To improve fellowship processing including timeliness, transparency, and communications.


**Our Response:** In the past year, we implemented structural changes to improve operations for fellowship processing, namely the evolution of the Business and Fellowship Processing Office into two distinct units—the Graduate College Business Office and the Graduate College Fellowship Office. The latter combines oversight of fellowship processing, grant competitions, and external

# GradLIFE

a blog, podcast and newsletter for graduate students

GRADUATE COLLEGE AT ILLINOIS

# I GRADLIFE



THE GRADUATE STUDENT EXPERIENCE

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**January 2024**

**New** seems to be in the air: a new year, a new semester, a new GradLIFE newsletter. Inside this edition: Andrea Bridges shares tips for making the most out of our opportunities for reflection, Joe Mirabelli reflects on his study of stress in PhD programs, and Robin Holland shares her experience of participating in Research Live! and Image of Research.


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## New Year, New You: Taking a Holistic Approach to the Academic Year

New Year's resolutions always seem out of place on an academic calendar. January is more of a pause, not the fresh start we see advertised in every grocery store checkout. That pause, however, is a **perfect time for self-reflection**.

**Andrea Bridges** returns to the GradLIFE blog with tips on how to make time for reflection. The middle of the academic year is an opportunity to reflect on what's working, identify what could be working better, and set priorities to help you craft a life that uniquely reflects your goals, hopes, and needs.

[Read more on our GradLIFE blog!](#)



### New Year, New You:

#### Taking a Holistic Approach to the Academic Year

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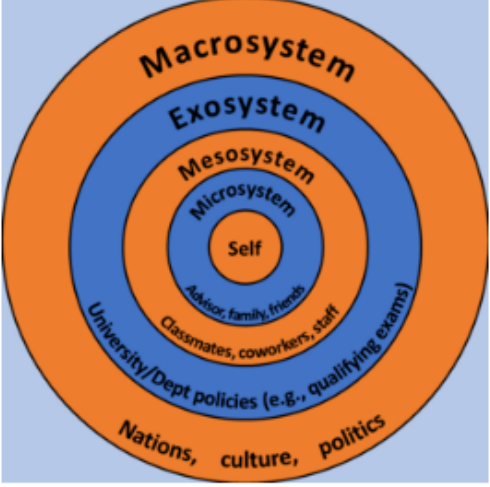
## Lessons Learned from a PhD Student who Studies PhD Students' Stress and Coping

**Joe Mirabelli** (PhD, '23, Educational Psychology) has spent years studying how graduate students experience and cope with stress. In this new piece on our GradLIFE blog, Joe reflects on what he learned from surveying grad students and exploring their strategies for coping with life's ups and downs.

[Read more on our GradLIFE blog!](#)

For even more insights, check out our **GradLIFE podcast interview with Joe** for a candid discussion on what he learned about stress during his years of study.

[Listen to more on our GradLIFE Podcast!](#)



fellowship resources into a single unit. As part of this change, a comprehensive review of the fellowship processing operations is underway to identify and implement improvements in all aspects of fellowship operations including the electronic fellowship processing system as well as communications, guidelines, and training materials for students and departments.

**The Impact:** This restructure and review will allow us to make critical improvements in our operations and service to campus.

### **Adopting New Technologies for Greater Efficiency**

**The Need:** To eliminate outdated processes and cumbersome legacy systems in favor of new technologies that allow for more efficient workflow and customer service.

**Our Response:** We transitioned the paper/PDF form processes for credit/no credit, in absentia registration, GC 599, and late registration requests to an electronic form/process within the Slate CRM software system. The new student module within Slate has increased the efficiency of our student processing services, and we believe that we can further expand on these efficiencies not only to improve workflow processing but also to communicate with students about important deadlines and milestones. In addition, we are working with CITL to implement a new online non-degree application within Slate, as well as an automated interface from Slate to Banner for their applications. Aside from Slate, the biggest ongoing technology challenge has been the lack of dedicated IT support needed to update, enhance, and maintain critical systems specific to our work needs. For this reason, we negotiated a new MOU with Technology Services and will return two key IT positions to the Graduate College to enable us to make progress and ensure adequate support in those areas.

**The Impact:** These advancements will allow us to operate much more efficiently and having dedicated staff will greatly improve our ability to embrace and maintain new technologies.

# CELEBRATING STUDENTS

graduate student appreciation week across campus



<https://grad.illinois.edu/grad-student-week>



# Strategic Priorities for AY23-24

## 1. Reaffirm our Commitment to Diversity

We are committed to identifying ways to attract as diverse a cohort of graduate students as possible. We are in our final year of funding for the Illinois Sloan University Center of Exemplary Mentoring (UCEM) and are working on ways to broaden the program beyond STEM. Similarly, we will continue to seek out partnerships and grant opportunities, such as the Enduring Transfer Pathways to Graduate Education in STEM program that provides Wilbur Wright College students the opportunity to learn about graduate education and visit our campus. Also, we are partnering with the School of Molecular and Cellular Biology and the Illinois Cancer Center to submit an R25 grant to the NIH for a Postbaccalaureate Research Education Program.

## 2. Support Student Success

We will continue to pilot and refine programs and resources to encourage community-building among graduate students through collaborations with campus units (e.g., Student Affairs, International Education, McKinley Health Center, etc.) We will also launch a comprehensive set of resources focused on promoting and facilitating the use of Individual Development Plans.

## 3. Leverage New Technologies

There are multiple projects in the coming year that utilize existing and emerging technologies. These include increased use of Slate and transitioning graduate programs using GradApps to Slate Reader for reviewing graduate applications. We are exploring chat and/or chatbot capabilities to expand customer service options. To comply with ADA accessibility standards, we are working on revising Graduate College thesis formatting requirements. We will launch an upgraded version of our website and continue to identify and revise legacy systems. We have initiated a conversation with graduate students, staff, and faculty about the ways in which artificial intelligence will transform our lives in years to come.

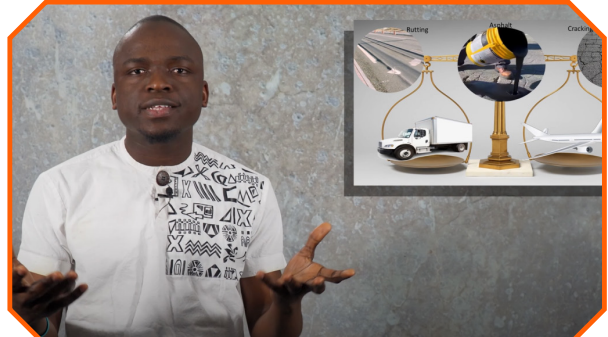
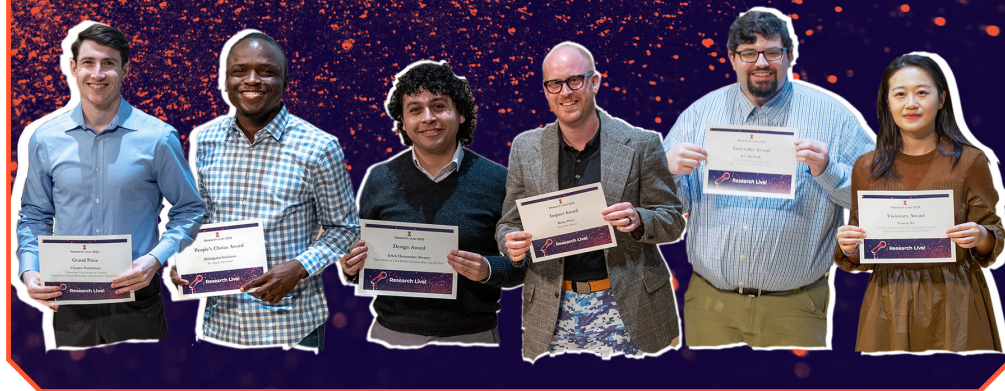
## 4. Launch a New Five-year Strategic Plan for the College

Throughout the past year, we facilitated several strategic planning activities to gather input from directors of graduate study, graduate program contacts, students, members of our committees (CADGE, GCEC, AAG, Fellowship Board, and SAGE) as well as our own staff. These have served as the foundation for a new 5-year strategic plan that aspires to envision and transform graduate education at Illinois and aligns with the framework and goals of the campus plan, Boldly Illinois.

# RESEARCH LIVE!

compelling presentations in 3 minutes

## Research Live! 2023 Winners



<https://grad.illinois.edu/research-live/about>

<https://youtube.com/GradCollegellinois>

# ADVISORY COMMITTEES

## COUNCIL FOR ASSOCIATE/ ASSISTANT DEANS FOR GRADUATE EDUCATION (CADGE)

**Catherine Blake** - School of Information Sciences  
**Daniel Bodony** - Grainger College of Engineering  
**Nerissa Brown** - Gies College of Business  
**Amanda Ciafone** - College of Media  
**Ollie Watts Davis** - College of Fine and Applied Arts  
**Margareth Etienne** - College of Law  
**Roberto Galvez** - Carle Illinois College of Medicine  
**Wendy Heller** - College of Liberal Arts & Sciences  
**Janet Liechty** - School of Social Work  
**Karla Moller** - College of Education  
**Carla Santos** - College of Applied Health Sciences  
**Alex Winter-Nelson** - College of Agricultural, Consumer and Environmental Sciences  
**Cari Vanderpool** - College of Veterinary Medicine  
**Ryan Lamare** - School of Labor and Employment Relations

## GRADUATE COLLEGE EXECUTIVE COMMITTEE

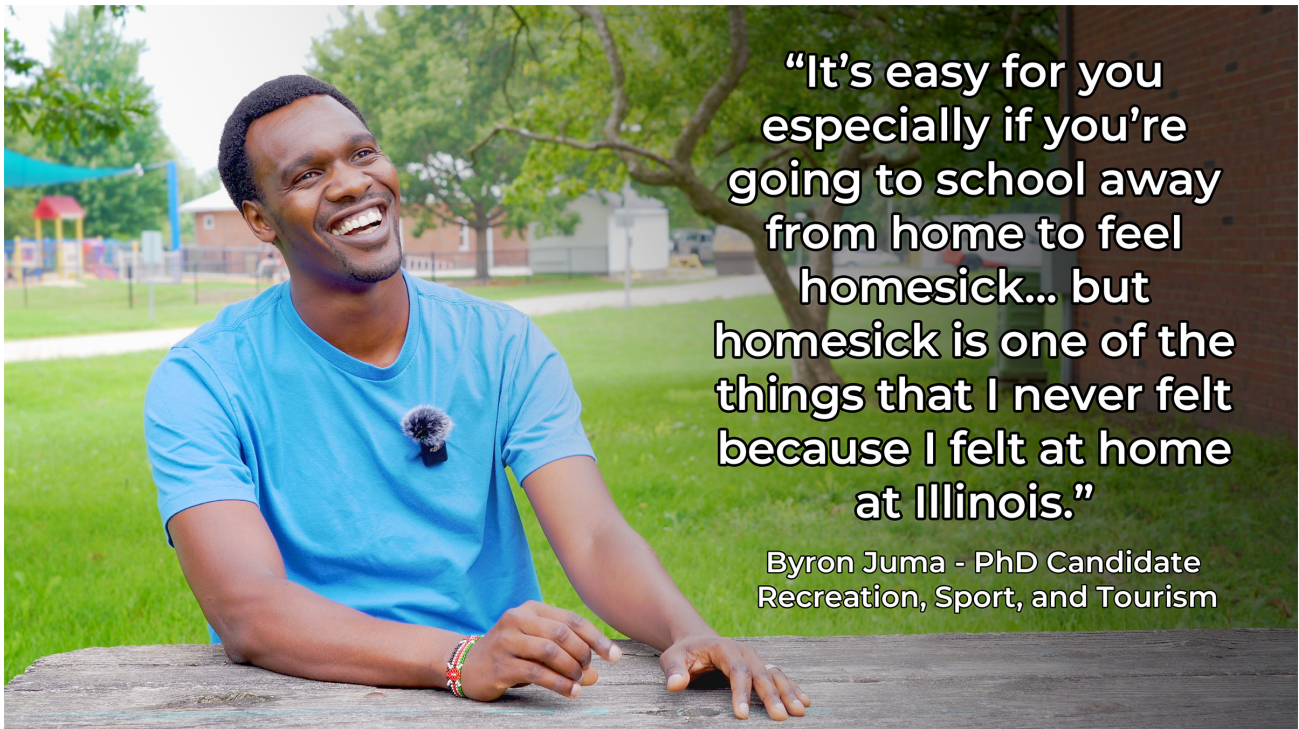
**Daniel Bodony** - Aerospace Engineering  
**Jennifer Cromley** - Educational Psychology  
**Andrew Gaedtke** - English  
**Melita Garza** - Journalism  
**Wenhao David Huang** - Education Policy, Organization and Leadership  
**Tania Ionin** - Linguistics  
**Megan Mahoney** - Comparative Biosciences  
**Liviu Mirica** - Chemistry  
**Robert Morissey** - History  
**Aric Rindfleisch** - Business Administration  
**Sandra Rodriguez-Zas** - Animal Sciences  
**Nathan Schroeder** - Crop Sciences  
**Helga Varden** - Philosophy  
**Darrien Watson** - Recreation, Sport and Tourism  
**Ann Witmer** - Agricultural & Biological Engineering

## ADMINISTRATIVE ADVISORY GROUP (AAG)

**Becky Barker** - School of Labor and Employment Relations  
**Staci Baxley** - Kinesiology and Community Health  
**Mindy Calcagno** - Civil & Environmental Engineering  
**Shannon Croft** - History  
**Ellen de Waard** - Art & Design  
**June Clark Eubanks** - Psychology  
**Lori Fuller** - Education  
**Viveka Kudaligama** - Computer Science  
**Robb Larson** - School of Literatures, Cultures and Linguistics  
**Karla Lucht** - Finance  
**Karen Nichols** - Pathobiology  
**Karin Readel** - Informatics  
**Becca Snook** - Food Science and Human Nutrition  
**Dylan Thomas** - Gies College of Business Online Programs

# ONE STORY

a video series celebrating the inspiring journeys  
of Illinois graduate students



finding a home across the world



<https://grad.illinois.edu/one-story>

## STUDENTS ADVISING ON GRADUATE EDUCATION (SAGE)

**Kyra Abrams** - Informatics  
**Rebecca Bishop** - Comparative Biosciences  
**Joe Bowie** - Dance  
**Elizabeth Coder** - Education Policy, Organization and Leadership  
**Ellie Conklin** - Neuroscience  
**Ibou Doumbya** - Education Policy, Organization and Leadership  
**Parsa Faghihi** - Mechanical Science and Engineering  
**Natalia Fic** - Urban Planning  
**Caitlyn Georgiou** - English  
**Selim Havan** - Educational Psychology  
**Amos Jeng** - Educational Psychology  
**Pradeep Kumar** - Molecular and Cellular Biology  
**Vikram Kumar** - Civil and Environmental Engineering  
**Allison Louie** - Neuroscience  
**Willencia Louis-Charles** - Community Health  
**Shelby Martell** - Neuroscience  
**Wesam Mohamed** - Civil and Environmental Engineering  
**Diana Morales** - Kinesiology and Community Health  
**Apoorva Nag** - Social Work  
**Uyen Nguyen** - Library and Information Science  
**G.S. Rakib** - Nuclear, Plasma and Radiological Engineering  
**Isaiah Raynal** - Political Science  
**Allison Rzepka** - Mechanical Science and Engineering  
**Selena Salazar** - Human Resources and Industrial Relations  
**Linyuan (Carol) Shi** - Psychology  
**Rahnuma Siddika** - Political Science  
**Azlan Smith** - English (MFA) and Writing Studies  
**Prashanthi Srinivasan** - Financial Mathematics  
**Ali Zaidi** - Computer Science

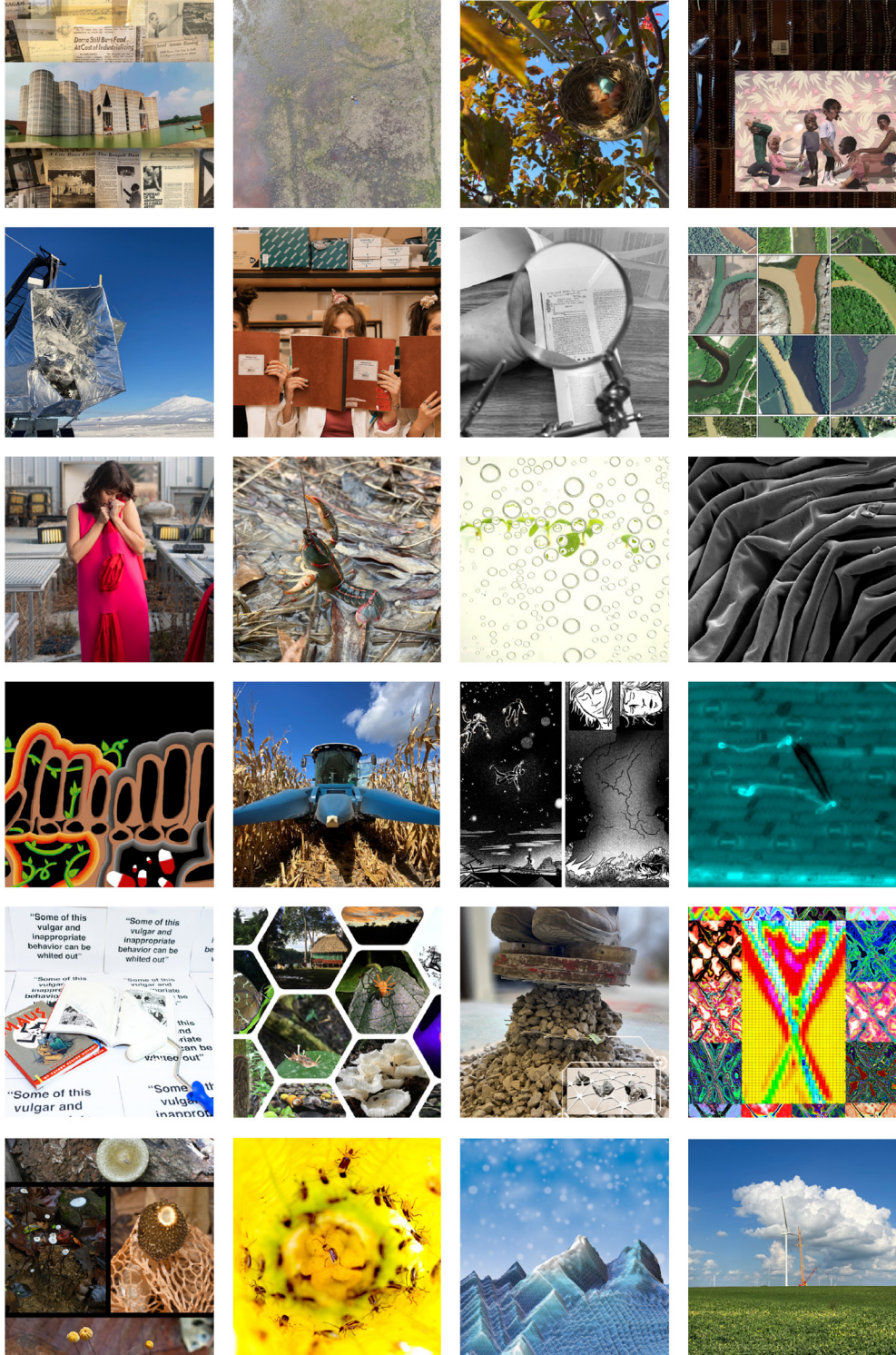
## FELLOWSHIP BOARD

**Lance Cooper** - Physics  
**Juanmahel Davila** - Comparative Biosciences  
**Wawosz Dobrucki** - Bioengineering  
**Maria Cattai de Godoy** - Animal Sciences  
**Andrew J. Greenlee** - Urban & Regional Planning  
**Matoko Inoue** - Comparative Biosciences  
**Javier Irigoyen-Garcia** - Spanish & Portuguese  
**Christy L. Lleras** - Human Development & Family Studies  
**Zeynep Madak-Erdogan** - Food Science & Human Nutrition  
**Anna-Maria Marshall** - Sociology  
**Karen Mortensen** - Mathematics  
**Peter Leslie Mortensen** - English  
**James O'Dwyer** - Plant Biology  
**Yuan-Xiang Pan** - Nutritional Sciences  
**Kimberly Michelle Rios** - Psychology  
**R. Mohan Sankaran** - Nuclear, Plasma & Radiological Engineering  
**Michael Silvers** - Music  
**Sharde Smith** - Human Development & Family Studies  
**R.S. Sreenivas** - Industrial & Enterprise Systems Engineering  
**John Stallmeyer** - Architecture  
**Carol Symes** - History  
**Vetle Torvik** - Information Sciences  
**Helga Varden** - Philosophy  
**Chi-Fang Wu** - Social Work



# IMAGE OF RESEARCH

celebrating the breadth of innovation and impact



<https://go.grad.illinois/image-of-research-exhibit>



### **GradLINKS**

weekly notices for graduate students



### **GradMAP**

guidance and resources for first-year graduate students



### **GradFELLOWSHIPS**

fellowship highlights and opportunities



### **GradLIFE**

blog, newsletter & podcast about the graduate student experience



### **GradCAREERS**

career information for graduate students



### **GradMENTOR**

e-newsletter for faculty and staff



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