

# Admission Topics – Options for Increasing Yield following SCOTUS

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# Introduction and Overview of the SCOTUS Ruling

# New Guidelines for Admissions Committees

- Admissions Committees are required for all programs.
- Size and composition may vary.
- Strongly recommend annual meeting with department leadership.
- Annual training should be provided.
- All applications should be reviewed by at least 2 committee members.
- Holistic Review Rubrics are strongly encouraged.

# Strategies for Increasing Yield

# Why Recruitment is Important

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- Social science research documents that typical recruitment practices (and biases) limit opportunity for people from minoritized groups.
- But well-designed recruitment programs can ensure that “more students see the opportunities to undertake graduate studies.”

*-NSF Director Dr. Sethuraman Panchanathan*

- *Interactions* are at the heart of recruitment: frequency, quality. How prospective applicants experience interactions with departments makes a difference to their choices.
- Pragmatically, recruitment is a way to distinguish yourself from programs in peer institutions.



# Organizational Image & Climate

- **Recruitment activities can signal whether a department will be affirming of their social identities (race, gender, etc.)**
- **For people from backgrounds that have been marginalized in the academy, organizational climate is critical in decision-making:**
  - It impacts their decisions about where to apply AND enroll
  - Organizations were rated more favorably whose websites had strong statements about the importance of diversity
  - Small interactions feed into their perceptions of climate

# Factors Influencing Doctoral Students' Choices

- Bersola found many faculty assume *academic reputation* and *funding* reign.
- In reality, different students are drawn to different facets of a doctoral program.
- Additional, common factors include *curriculum* and *research experiences*.
- *Positive interactions* with faculty and other members of the doctoral program affect student decisions by building *trust*.
- For students with caregiving responsibilities, *campus resources*, *health care benefits*, and *geographic location* may be important - but it's important not to make assumptions.



# Demystifying the Process

- List the faculty accepting new students and their research foci
- Mention how students are evaluated for admission on your website
- If your program is focused on one or two specific areas for the coming year, state that on your admissions page
- Diversity statement that ties to your mission
  - <https://mcb.illinois.edu/diversity-equity-inclusion-mcb>
  - <https://education.illinois.edu/about/commitment-to-equity-and-justice>





# Things to Consider

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- How many times has your main website/admissions webpage been viewed?
- Use multiple ways of engaging with students.
- Handwritten Notes- Sends a big signal to students that you value them, and it provides a glimpse of the type of treatment they will receive as students.
- Which links has the most clicks on your page? Highlight those in your messages to students.
- Send video messages- opportunity for students to connect your message with a person.
- Connect them in an online community after admitting. Use Slack or Discord to connect students with each other.



# Welcoming & Affirming

## *A Student Example from the research*

“Diversity was a huge part of the application process from what I remember. I think they were starting the [curricular initiative] at the time. I feel one of the things we had to address in our essays ...was diversity. There was a website...devoted to diversity ...so it seemed, like I said, on paper to be something that was really important to the school.”  
(African American Doctoral Student)

(Slay, Reyes, & Posselt, 2019)

# Summary of Recruitment Planning

## PREDISPOSITION

- Faculty/department outreach to students
- research opportunities
- considering graduate studies

## SEARCH

- Update department website
- Revise departmental recruitment webinar
- Host webinar in conjunction with MSI/HBCU

## CHOICE

- Revise campus visit schedules
- Conduct a data dive in conjunction with institutional research

QUESTIONS

